



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	HIRACHAND NEMCHAND COLLEGE OF COMMERCE
Name of the head of the Institution	Dr Satyajit K.Shah
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02172656121
Mobile no.	9822077709
Registered Email	hnprincipal@gmail.com
Alternate Email	shahsatyajeet@gmail.com
Address	Walchand Hirachand Marg, Ashok Chowk
City/Town	Solapur
State/UT	Maharashtra
Pincode	413006

#### 2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr Mrs Smita M Mayekar
Phone no/Alternate Phone no.	02172656100
Mobile no.	9423592583
Registered Email	hnprincipal@gmail.com
Alternate Email	smitamayekar@rediffmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://hnccsolapur.org/wp-content/uploads/2021/02/AQAR_2018-19.pdf">http://hnccsolapur.org/wp-content/uploads/2021/02/AQAR_2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://hnccsolapur.org/academic-calendar/">http://hnccsolapur.org/academic-calendar/</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76.15	2004	16-Sep-2004	15-Sep-2009
2	A	3.01	2011	27-Mar-2011	26-Mar-2016
3	A	3.21	2017	23-Jan-2017	22-Jan-2022

<b>6. Date of Establishment of IQAC</b>	24-Jun-2004
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Certificate Courses for students	01-Aug-2020 180	63
State Level Workshop on Methodology of Online AQAR Submission under Revised NAAC Guidelines organized in association with IQAC Cluster India	27-Aug-2019 1	103
National Seminar on Digital Innovation in Accounting & Finance organized in association with PAH Solapur University, Solapur.	15-Feb-2020 1	66
National Workshop on Research Methodology and Statistical Analysis using MS Excel & SPSS	07-Feb-2020 2	40
FDP on E content Development	29-Jun-2020 1	49
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr N G Kaldate	Seed Money for Research	PAH Solapur University, Solapur	2019 365	30000
Mr R Y Rawal	Seed Money for Research	PAH Solapur University, Solapur	2019 365	30000
Institution	National Seminar on Digital Innovation in Accounting Finance	PAH Solapur University, Solapur	2020 1	9000
Institution	National Workshop on Research Methodology and Statistical Analysis using MS Excel & SPSS	PAH Solapur University, Solapur	2020 2	9000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	18000
Year	2020
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
Planning for Organization of Online COVID 19 Awareness Programmes	
Guidance for organizing Programmes for Women Empowerment and Gender Sensitisation	
Encourage students to take up Research	
Introduce skill development courses	
Internal Audits AAA, Gender Audit	
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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achivements/Outcomes
To provide hands on experience opportunities	<ul style="list-style-type: none"> <li>• 162 Students Participated in Electronics Sales Exhibition 'Electro 2019' for Hands-on Sales Experience.</li> <li>• 13 Students worked for the Textile Development Federation (TDF) as volunteers for Terry Towel exhibition held on 27th September, 2019.</li> <li>• Conducted 105 hours training by Bajaj Finserve for 27 students from MBA I year students and covered Insurance, Banking, Business Communication along</li> </ul>

GD & Mock Interview by industrial experts. • Our 20 MBA 1 year students were participated in Bank of India (BOI) Expo - promotional programme from 14th Feb 2020 to 16th Feb 2020

To work for excellence in academics, co-curricular and extra-curricular activities

• Four students in University Merit List • 26 out of 54 enrolled in the CA CPT Professional Coaching batch qualified for the next level in the exam held in June 2019.100% result of CS Foundation exam held in Dec,2019 • Second Prize for college magazine HIRA with 30 individual prizes • 10 Students are awarded by Certificate & Trophy's and 3 students are awarded Certificate, Trophy, Medal.at the Aptitude Test Conducted by Technocase ATSS's Institute of Industrial & Computer Management & Research Pune on 26-12-2019 • Dexter Innofest 2020 National level competition organized by P.A.H. Solapur University, Mr. Swapnil Dhage BCA II Year bagged second prize and Ms. Stuti Ruhi BCA II bagged consolation prize in Paper Presentation Competition. • 2nd Prize - Narendra Chavan, Abutalib Qureshi in Poster Competition - Olympus 2K19, SVERI, Pandharpur. • 3rd prize in PowerPoint presentation competition on topic 'Alternates to Plastic' at Kirloskar Vasundhara International Film Festival organized by KirloskarFerrrous Industries Ltd Solapur from 19th - 22nd September 2019 Team members--Akash Kothadiya, Amruta Wale(B.Com-III)Rahul Damji and Vidya Muddiddi( MBA-I) • 3rd Prize- Miss. GauriRatnaparkhi(B.Com-II) Poetry Recitation Competition organized by Marathi SahityaParishad Pune, SolapurBranch on 25 Aug 2019 • 1st Prize in Business Quiz Competition organised by Sangameshwar College in SAN Utsav. 2020 held on 2nd Feb, 2020. Cash Prize of Rs.1000/- received for said event that is Mr. Akshay Jadhav and Mr. Ashutosh Thakur • BBA students also participated in other events in SAN Utsav. • Mr. Aakash Panchariya & Mr. Kunal Mehta won 1st Prize in VVPIET organized WisoTech-2019 in Online Game (PUB-G) Competition. • GouriRatnaparkhee was selected as a best volunteer of AashdhiWari and felicitated by Hon. Chancellor at RajypalBhavan. • Three Prizes at University level Youth Festival organised by the PAH Solapur

	<p>University, Solapur: 1st Prize in Classical Singing &amp; Sugam Gayan. Shardul Bhandarkavthekar(MBA-II)2nd Prize - in Classical Dance Yashashree Menthe (MBA II),First Prize in photography -Mr. Akashya Kumar Gaikwad(M.Com-II) Third Prize in Spot Painting- Miss. GaytriKulkarni(B.Com-I) First Prize-Fair Play to team Manager Dr. Shrinivas S. Jagtap •</p> <p>Accomplishments of MBA students : Miss. Shweta Zanwar, and Miss Priti Swami MBA-I won prizes at various competitions held at State district and University level.</p>
To strengthen Student Research activities	<p>• Nine students registered for Avishkar research festival. . Nine students have participated in university level research festival Avishkar-2019 under discipline of Humanities and Fine Arts, Commerce Management and Law, Engineering and Technology at UG and PG level. • Miss. Shweta Zhawar (MBA I)won First Prize in Commerce, Management and Law at PG level. • Miss. Priya Gurram (B Com III) won Second Prize in Commerce, Management and Law at UG level. • Miss. Rutuja Ingale(B Com III) won Second Prize in Humanities and Fine Arts at UG level. • Miss. ShwetaZhawar (BCom II) Miss. PriyaGurram, Miss. RutujaIngale (B ComIII)represented PAH Solapur University, Solapur in Inter University Research Convention: Avishkar-2019-20 held at Mumbai University Mumbai from 28th to 31st Jan. 2020, • Miss. Anita Bura(B Com II) presented a research paper on Startup Entitled 'MH13-ORG' in University level Workshop on Entrepreneurship, Globalization and Modern Management and won 3rd Prize at the University level Workshop on Entrepreneurship, Globalization and Modern Management held on 29th Jan. 2019 • Two students along with faculty members participated and presented papers in the National level Conference, CONFLUENCE-2020 held from 17th to 18th Feb. 2020. Papers on same have been published in UGC notified journal. • Miss. Vaishali R. Akka - B. Com III, presented researcher paper entitled 'Consumer Buying Behavior of Electric Vehicles: An Empirical Study' • Miss. Rima Hibare - B. Com III, presented researcher paper entitled 'Mobile Usage Pattern of Youth: A Behavioral Study'.</p>

<p>To organize cocurricular programmes - seminars, workshops, guest lectures,competitins</p>	<ul style="list-style-type: none"> <li>• Two days National Workshop on Research Methodology&amp; Statistical Analysis using MS Excel &amp; SPSS was organized in association with PAH Solapur University, Solapur on 7th and 8th Feb, 2020.</li> <li>• One day National Seminar on Digital Innovation in Accounting &amp; Finance was held on 15 Feb, 2020.</li> <li>• One day State Level Workshop on Methodology of Online AQAR Submission under Revised NAAC Guidelines was organized by IQAC, H N College of Commerce in association with IQAC Cluster India on 27th August, 2019.</li> <li>• Two days workshop on Digital Marketing was organized by Management Dept with Echoes IIM-Kozhikode event in association with Makeintern on 17th &amp; 18th January 2020.</li> <li>• Conducted Guest lectures on different topics</li> <li>• Conducted Intercollegiate quiz competitions</li> <li>• Conducted Seminars/Competitions, -MBA, BBA, BCA , B Com</li> <li>• Trade fair Udyamdeep was organized to give first hand experience of trading to the students and to promote entrepreneurship among students. 60 Stalls - 2000 footfall/day with more than 2 Lacs turnover.</li> <li>• Workshop on Mural Art Aarohi Intercollege Talent Search Competition</li> <li>• 162 Students Participated in Electronics Sales Exhibition 'Electro 2019' for Hands-on Sales Experience.</li> <li>• 13 Students worked for the Textile Development Federation (TDF) as volunteers for Terry Towel exhibition held on 27th September, 2019.</li> <li>• Conducted 105 hours training by Bajaj Finserve for 27 students from MBA I year students and covered Insurance, Banking, Business Communication along GD &amp; Mock Interview by industrial experts.</li> <li>• Our 20 MBA 1 year students were participated in Bank of India (BOI) Expo - promotional programme from 14th Feb 2020 to 16th Feb 2020</li> </ul>
<p>Efforts to develop skills of students</p>	<ul style="list-style-type: none"> <li>• Conducted Certificate Courses</li> <li>• Mural Art Workshop for developing Artistic Skills.</li> <li>• Mock Interviews -B Com &amp; MBA</li> <li>• Self Defence Training Camp</li> <li>• Reader's Club</li> <li>• Practical sessions conduced on Anchoring and Presentation of Events under Marathi Literary Association</li> </ul>
<p>To organise programmes to to provide self employment opportunities</p>	<ul style="list-style-type: none"> <li>• Trade fair Udyamdeep was organized to give first hand experience of trading to the students and to promote</li> </ul>

entrepreneurship among students. 60 Stalls - 2000 footfall/ day with more than 2 Lacs turnover. • Workshop on Mural Art Aarohi Intercollege Talent Search Competition

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body

Meeting Date

College Development Committee

26-Mar-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

27-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has a well set Management Information System which works as the central data repository for gathering and storing data. Softwares installed in the Library and office are used for processing , analyzing and generating various reports for ready reference of the concerned administrative unit and stake holders and is used to generate record required for AISHE, NIRF, NAAC, State Govt. and affiliating university . College Management System (CMS) software is available to store and filter Information related to finance, accounts, admission, scholarships, student database . The database with detailed student profile is used for processing , analyzing and generating various reports for maintaining records of admissions to different programmes. Payroll software of CMS is available for preparing salary sheets and updating salary records. For calculation of income tax of employees TDS pro software is used. In addition, the software CMS Account is used to to



create cashbook, bank book, balance sheets, trial balance, receipts and payment statements. Admission process is carried out using softwares like CMS, MKCL and other online resources provided by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Placement record is maintained by placement cell using Microsoft Excel. Online softwares like MahaDBT, SCHOLORSHIP, Freeship provided by Government of Maharashtra are used for disbursement of scholarships to students and maintaining information related to student welfare . . To provide maximum access to resources in the library uses Library Management Software (LIBMAN ). The system is quite userfriendly and efficient. Online Public Access Catalogue (OPAC) facility is provided for quick access and transactions. Online bibliography and reading list is available through OPAC system. Inhouse and remote access to e resources INFLIBNET, JGATE digital library consortium is available for inhouse access within the campus while DELNET provides remote access through separate login IDs.. INFLIBNET is used as resource sharing network and the students can have an access to the ebooks/journals through INFLIBNE is implemented . Information is collected through reports and photographs from each department and committee in the areas of curricular, curricular and extracurricular. It is submitted to IQAC. The database is used for college magazine. The data base of Faculty and Staff is maintained in hard and soft copy forms. At the end of every semester of academic year all the Heads of Sections, Units, Coordinators of various committees submit the report to IQAC. The website is periodically updated by uploading the Academic Calendar, Policy Manuals, Reports and Photos of various events and other data ..Biometric attendance is in place for all the staff members.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Systematic efforts are taken for effective curriculum delivery by the team of well qualified staff of the college. As per the workload, time table is prepared. Every subject teacher prepares a Teaching plan which carries details regarding month-wise details of units to be covered. Efforts are taken to adhere to teaching plan and complete curriculum within defined time as prescribed by Solapur University, Solapur. The academic calendar is prepared well in advance of next academic session. As the start and end dates of the academic year of Commerce department programmes and Management Department programmes are different, separate academic calendars are prepared. The Academic Calendars carry approximate schedules regarding teaching, examination, curricular activities, extra-curricular activities and other details of each semester and also include the institutional programmes. To ensure outcome based education POs, PSOs and COs have been prepared and same is displayed on the college website for all stake holders. Efforts for curriculum delivery are taken through regular lectures conducted as per the time table by subject teachers. Guest lectures, workshops, interactive sessions of Experts, Alumni interaction are arranged to ensure that these students get the added knowledge about topics in the curriculum. All theoretical concepts outlined in the curriculum are put into practice through activities of the Entrepreneurship Development Cell, The Industry Institute Participation Cell, Interactive Forum and Various associations formed as per students' area of specialization and areas. This year due to the Covid 19 pandemic and the lockdown imposed by the government online classes were conducted by all teachers of UG and PG classes for effective curriculum during lockdown using Google Meet Platform to meet with the demand of the situation and to complete portion. Further, guidance to students was also given in line with the new online multiple choice questions exam pattern declared by the university. The College implements the Curricula designed by PAH Solapur University for the different programs offered at UG and P G Level. Syllabus, reference books, question papers and related updates are made available in library for reference. ICT facilities and media like computers, laptops, internet connection, LCD projectors, smart classroom, language laboratory etc are made available to faculty members to facilitate and help transition of the curriculum to students. Record of curriculum delivery is maintained through Achievement of the objectives of the curriculum is measured in terms of the performance of students in the University exams. Performance of students is monitored through class tests and class activities. To evaluate the effective delivery of curriculum, result analysis is done at the end of every academic year. Feedback of students is also taken to ensure that students. IQAC implements a system to ensure syllabus completion through submission of syllabus completion reports at the end of each academic year. Syllabus completion report is submitted by teachers to the Head of the department and Staff Secretary who are members of IQAC.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Course in Digital Marketing	Nil	01/08/2019	30	entrepreneurship	yes
Certificate Course in Computer Operation	Nil	06/01/2020	30	employability	yes

Nil	02/09/2019	30	entrepreneurship	yes
Certificate Course in Handicrafts				

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Advanced Accounting	06/07/2019
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	CBCS New Pattern	15/06/2019
BBA	CBCS New Pattern	15/06/2019
BCA	CBCS New Pattern	15/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	157	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Digital Marketing	01/08/2019	37
Certificate Course in Computer Operation	01/08/2019	7
Certificate Course in Handicrafts	01/08/2019	19
SWAYAM Courses	01/06/2019	366
IIT Bombay (Spoken English)	20/01/2020	316
Certificate course in Spoken English	01/08/2019	14
Certificate Course in Tally (ERP9)	01/08/2019	9
Certificate Course in Soft Skills and Personality Development-Impact	01/08/2019	41
Certificate Course in Communication(Language Lab)	01/08/2019	32
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Adv.Costing	111
MBA	Marketing, HRM, Finance	101
BBA	Financial Mgt and Marketing Mgt	83
BCA	Data Mining, Cryptography	51
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback is taken from stakeholders including students, parents, alumni, teachers in online and offline mode. The Institute encourages multidirectional communication with its stake holders -upward, horizontal and downward in order to provide value and improve quality of HEI. Upward communication in the form of feedback is taken to evaluate the satisfaction level of the stakeholders regarding the institution and the teaching learning process and the curriculum. Online feedback is taken from the students to evaluate individual teacher's performance. Teachers' performance is analysed on the basis of various questions asked in the feedback form. The feedback highlights evaluation parameters in the form of punctuality, accessibility, sincerity, time devotion, power of explanation, subject knowledge, method of teaching, completion of syllabus, practice, tests. The points are calculated according to the score given by the students in various criteria. In the analysis of feedback for teachers by students, all the average satisfactory level was above 75 in teaching learning and evaluation. As an outcome of survey it was found that the students were very happy with the present educational and academic system in the college. In the analysis of satisfaction of students about institute it was found that students are also satisfied with respect to college teachers, their teaching methods, evaluation system in the institute. The performance of students in the university exams as reflected in the results speaks about the satisfaction of students. The average result of all the programmes of the college is . As an outcome of feedback analysis teachers are motivated for the use of ICT tools, participative teaching and use of social media for communication. Feedback from teachers on the curriculum is taken. On analysis it was found that teachers opted for introducing practical concepts in the curriculum. Their suggestions were forwarded to the teachers of the college who are members of the syllabus framing committee of the university for implementation. Feedback is collected from the parents during Parent Teacher Ward Interaction . Feedback is obtained during parent meets in the form of oral suggestions which are used for improving teaching-learning process. On analysis of responses it was found that parents are satisfied with the curriculum and the teaching learning process especially the activities conducted for all round</p>

development of students.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Marketing, Finance and HRM	120	120	120
BBA	Marketing, Finance	120	280	118
BCA	Data Ware House, Data Mining, Cryptography and N/W Security, Theory of Computation, System Programming	60	170	66
MCom	Advanced Costing	100	232	121
BCom	Accounting	480	827	482
MCom	Advanced Accounting	50	107	50
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1545	518	16	14	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	38	17	9	8	8
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is a continuous process throughout the academic year. Academic mentoring of all students

is done by the teachers Students Mentoring System is available in the college for building a rapport between students and teachers. Even though this system is implemented in different ways for different programmes run by the college, the main objective is the academic and personal development of students. . the difficulty or challenge for implementing this system for conventional B Com courses is the large number of students enrolled.Taking into consideration the large number of students enrolled for the B Com and M com courses each faculty member works as mentor of one division .07 teachers are working as mentors for students of B Com I class-A,B, C division, B Com II—A, B division and B Com III—A B division. Academic assistance was given to all the students. Students were motivated to take admission to the different courses offered by the college. The mentors also recommend name of their class students for financial assistance under TS-SAF scheme .The mentor encourages students of the class allotted to him/ her to participate in the different curricular and co-curricular activities. Class representatives are encouraged to enrol students as members of Commerce association, a body of students working under the guidance of faculty. The role of the class mentor is very important in encouraging regular students to take part in events- either group or individual. The reason of absentee of mentee is determined by the mentors during the student meet before filling exam forms. Advance learners are also identified and guidance is given to them to participate in research activities, organise and coordinate events etc. It is a matter of satisfaction to see the students develop after being groomed by their mentors. The mentoring system for MBA programmes begins with the commencement of academic year .Each faculty serves as mentor for approximately 12-15 students and is responsible for looking after the academic and personality development of students..Academic assistance was given to all the students. Students were motivated to take admission to the different courses offered by the college. The mentors also recommend name of their class students for financial assistance under TS-SAF scheme. Informal sessions by teachers are regularly held and it enables the mentee student to get comfortable with sharing thoughts and discussing problems with his/her mentor. and problems with the mentee. Preparatory guidance for campus placement event is also given. the Mentors with the faculty of placement cell and softskill development experts guide the students regarding the preparation of resume, aptitude test and how to appear the interview.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2063	30	1:69

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	35	3	3	16

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr S S Jagtap	Assistant Professor	1st Prize - Fair Play award in Youth Festival ,PADH< Solapur University, Solapur
2019	Dr S V Kadadi	Assistant Professor	Silver Medal in FDP Certificate course on "Marketing Management"
2019	Dr S D Godbole	Assistant Professor	Certificate of Appreciation as Active SPOC for SWAYAM



**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MBA-2	2	22/10/2020	31/10/2020
BBA	BBA-3	3	16/10/2020	31/10/2020
BCA	BCA-3	3	15/10/2020	28/11/2020
MCom	M.Com.-2	2	15/10/2020	31/10/2020
BCom	BCom-3	3	17/10/2020	31/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution adopts Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. Internal assessment is conducted to ensure continuous Teaching - Learning Assessment. Continuous assessment is carried out to assess students' performance during the course of semester. For theory subjects the internal assessment included Class Tests, Home Assignments, Seminars, Case Studies, Project Work and also students' participation in class activities In addition to following the pattern of Evaluation laid by the University , College follows a unique system of Internal Evaluation with subject teachers monitoring the performance of students in the classroom as well as beyond classroom boundaries. Students are made aware of the evaluation process through the orientation programs at the beginning of the new academic year, Teaching Plan, Academic Calendar and College Notice Board. Internal exam is conducted at institutional level by subject teachers. The college Examination committee prepares schedules of internal exam which is included in Academic Calendar. The result is discussed with students in the classroom by the respective subject teacher. Marks are displayed on the college notice board and doubts, if any, are cleared before uploading marks on university portal. In addition, performance of students is evaluated through activities conducted in classroom and beyond, under the banner of different associations, set up as per students' area of specialization and areas of interest. This method of CIE helps college to identify advanced and slow learners and motivate them to harness their talent and overcome weaknesses Teachers help students to identify their core competencies by encouraging them to participate in activities, to conduct contests, share knowledge, receive industry inputs, develop and enrich the knowledge of students in different events. Some Departments are also evaluate students through organizing debates, extempore, group discussion, seminar presentation etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared well in advance of next academic session. As the start and end dates of the academic year of Commerce department programmes and Management Department programmes are different, separate academic calendars. The Academic Calendars carry approximate schedules regarding teaching, examination, curricular activities, extra-curricular activities, guest lectures and other details of each semester and also include the

institutional programmes. During the term end meeting plan of action for the new academic year is discussed. Suggestions are invited from subject teachers, committee coordinators and staff secretary which are discussed by IQAC and the Academic Calendar is finalized, prepared and displayed on College website for reference of students, teachers and other stake holders. Principal and Coordinators make sure that all activities are conducted for CIE as per the schedule in the Academic Calendar. This year due to lockdown on account of Covid 19 Pandemic, the academic year was extended due to which activities of the academic calendar were shuffled and reframed to suit Online teaching learning.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://hnccsolapur.org/departments-and-courses/b-com-department/>, <http://hnccsolapur.org/departments-and-courses/m-com-department-2/>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MBA 2	MBA	Marketing, Finance, HRM and International Business	111	105	94.59
BCA 3	BCA	Data Ware House, Data Mining, Cryptography and N/W Security, Theory of Computation, System Programming	48	48	100.00
BBA 3	BBA	Marketing and Finance	60	60	100.00
M Com 2	MCom	Advanced Costing	128	112	87.50
B Com 3	BCom	Accounting	344	319	92.74
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://hnccsolapur.org/feedback/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations



Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	PAH Solapur University, Solapur	1.2	0.6
Interdisciplinary Projects	730	PAH Solapur University, Solapur under Rajiv Gandhi Science Technology Commission, Delhi	4.8	0.4
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Digital Innovation in Accounting Finance	Commerce	15/02/2020
Entrepreneurship, Innovation and Economic Development	Management	18/02/2020
Emerging Trends in Digital Marketing	Management	20/01/2020
Big Data Analysis	Management	28/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research paper on Startup Entitled MH13-ORG	Miss. Anita Bura	PAH Solapur University	24/01/2020	Student Research Scholar
Research Paper titles A study on Impact of Pilgrimage Tourism on Local Business .	Miss Shweta Zhanvar	Avishkar 2020 PAH Solapur University Solapur	04/01/2020	Student Research Scholar
Paper Presentation _Second Prize in Commerce Management and Law at UG level	Miss. Priya Gurram	Avishkar 2020 PAH Solapur University Solapur	04/01/2020	Student Research Scholar
Paper Presentation _Second Prize	? Miss. Rutuja Ingale	Avishkar 2019PAH Solapur University	04/01/2020	Student Research Scholar

in Humanities and Fine Arts at UG level.				
Paper Presentation _Second Prize	Mr. Swapnil Dhage	Dexter Infofest 2020	24/01/2020	Student research Scholar
Paper Presentation consolation Prize	Ms Stuti Ruhi	Dexter Infofest	24/01/2020	Student Research Scholar
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### 3.3 – Research Publications and Awards

State	National	International
00	00	00

Name of the Department	Number of PhD's Awarded
Nil	Nil

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce and Management	2	0
International	Commerce and Management	9	0
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Department	Number of Publication
Commerce	1

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Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	21	15	9
Presented papers	3	1	Nill	2
Resource persons	Nill	1	2	3
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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga for Health	NSS Unit	28	12
AIDS Awareness Programme	38.MAH.BN.NCC	1	30
Blood Donation Camp	NSS, Hedgewar Blood Bank	8	74
Tree Plantation	NSS Unit, HNCC	3	38
Yoga Day Celebration	38.MAH.BN.NCC	1	10
Blood donation Camp	38.MAH.BN.NCC	2	24
Plastic Awareness Campaign	38.MAH.BN.NCC	1	45
CLEANING OF MONUMENTS IN LOCAL AREA	38.MAH.BN.NCC	1	49
NirmalyaSankalan On The Occasion Of Ganesh Visarjan	NSS Daily Sakal News Paper	2	45
SwachataAbhiyan Solapur Muncipal Corporation	SMC, 38.MAH.BN.NCC	1	18
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
University Level Competition-Hira -College Annual Magazine	Second Prize	PAH Solapur University, Solapur	30
University Level Youth Festival	First Prize Classical Vocal Singing	PAH Solapur University, SolapurPAH Solapur University, SolapurPAH Solapur University, Solapur	1
University Level Youth Festival	First Prize in Sugam Gayan	PAH Solapur University, Solapur	1
University Level Youth Festival	First Prize in Photography	PAH Solapur University, Solapur	1
University Level Youth Festival	Thirsd Prize in ClassicalDance	PAH Solapur University, Solapur	1
University Level Youth Festival	Third Prize in Spot Painting	PAH Solapur University, Solapur	1
Inter Collegiate Marathi Kavyavachan	Third Prize	Marathi SahityaParishad PuneT	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Day	PAH Solapur University, Solapur	Rally	3	45
Voter awareness Campaign	NSS ,HNCC	Voters Awareness Programmes	2	45
Blood Donation	Dr. Hedgewar Blood Bank, Solapur	Blood Donation Camp	8	74
33 cr. Tree Plantation	NSS ,HNCC	Tree Plantation	3	38
World Yoga Day	SAPDJ Pathshala	Yoga and Good Health	28	12
Disaster Management	PAH Solapur University, Solapur	Workshop	1	13
Gender Issue	Women Empowerment Centre	Self Defence Training Camp for girls	6	250

AAshadhi Vari Cleanliness Campaign	PAH Solapur University, Solapur	Nirmal Vari Campaign	3	48
International Youth Day	DBF Dayanand College, Solapur	AIDS Awareness Programme	1	30
Swacha Bharat Abhiyan	Solapur Municipal Corporation	Cleanliness of Parks	1	17
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Inter College Quiz Competition	Students from different colleges (38)	Lokmangal Cooperative Bank	1
Marketing and Sales	Students - 153	SEDA	6
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student Internship	Project Work	Samarth Sahakari Bank Ltd Solapur	01/06/2019	10/07/2019	Student
Training	Recruitment Training	DHB Soni College, Solapur	30/08/2019	30/08/2019	Faculty
Training	Academic Interaction	Kasturbai College of Education	29/02/2020	29/02/2020	Faculty
Training	Academic Interaction	Board of Students' Development, Savitribai Phule Pune University and Prof. Ramkrishna More Arts, Commerce and Science College, Akurdi,	29/02/2020	29/02/2020	Faculty

		Pune.			
Training	Investment Awareness	Lotus Knowlwealth Pvt. Ltd. Mumbai	19/07/2019	19/07/2019	Faculty
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dr Hedgewar Raktapedhi, Solapur	12/11/2019	Social wellbeing	119
Kruti Construction	02/08/2020	Internship and on job Training	4
Walchand College of Arts and Science	04/08/2020	Academic Interaction	64
Kastubai College of Education	05/08/2020	Academic Interaction	38
Origin Enterprises, Solapur	12/08/2019	Soft Skills and Aptitude Training	60
Dantakale and Javalgekar Associates, Share Spot, Solapur	20/01/2020	Student Training	50
Phenix Digital Media, Solapur	12/02/2020	IT Digital Media Training	62
Bajaj Finserv Ltd. Bajaj Finance Ltd.	28/02/2020	Training	25
Sumit Textiles	12/07/2020	Sharing Expertise	57
Suyog Digital Pvt Ltd Solapur	20/01/2020	Salesmanship Exposure	Nill
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2383000	303530

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Laboratories	Newly Added

Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman Software	Partially	1.0	2010

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23286	3925415	1860	158675	25146	4084090
Reference Books	42710	2435916	561	239519	43271	2675435
e-Journals	3	85668	Nill	Nill	3	85668
Digital Database	2	90000	Nill	Nill	2	90000
Weeding (hard & soft)	11184	912284	Nill	Nill	11184	912284
CD & Video	323	75000	Nill	Nill	323	75000
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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr Praveen Bajaj	Accounting Process and System	Screen Cast-O-Matic	11/07/2020
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## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	229	163	0	6	0	26	10	32	24
Added	5	5	0	0	0	0	0	28	0
Total	234	168	0	6	0	26	10	60	24

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS
---------------

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Subject specific e-resources	<a href="http://hnccsolapur.org/e-resources-developed-by-faculty/">http://hnccsolapur.org/e-resources-developed-by-faculty/</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2014250	865690	2460500	1432472

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All procedures and policies for maintaining and utilizing physical, academic and support facilities are shared through handbook of institutional values, procedures, policies and Code of Conduct. Procedure of purchasing and maintaining books, journals and other facilities by the Library department Requirement related to books, journals and other library material is taken from all the heads of the department and faculty members of the college in the beginning of academic year and as and when required. All requirements are reviewed for their possible purchase depending on funds availability, and availability of books in the library etc. Finalized requirements are sent to central store for further process like calling of quotations, comparative statements etc. Once the discount and rates are finalized, the orders are placed to the respective vendor by central store. After receiving books, the central store transfers these books to library department. In the Library these newly received books are recorded in accession register and bill register. Library make sure that the books are returned after completion of examination by the students, No dues certificate from library is made mandatory for issuing of transfer certificates and leaving certificates. Teaching and non teaching faculty are informed to submit the issued books they have issued to library before last working day and then after completion of stock new books are issued as per requirements. The process of weeding out of old books, journals and other material is checked and resolved by the library committee in consultation with principal and management. For long term safeguarding of books pest control of books and other material in library is done on periodical basis. Procedure of purchasing goods: At the end of the academic year and as and when the



situation demands, the Heads of different sections / concerned personnel place the demand list as per their requirement to the Central Store of the institute through office sales register. The Central Store calls for the quotation from different vendors. After comparing quotation, the central store of the institute places the order. Once the order material received it has been distributed to the respective departments as per their requirements.

Maintenance of Academics and physical facilities Maintenance of academics and physical facilities is done on regular basis. Sports facilities are maintained by sports department with the help of college employee. Annual contracts have been signed with the following parties in order to maintain the physical infrastructure

1. Annual Maintenance Contract with the Generator vendor
2. Annual Maintenance Contract with the A.C. vendor
3. Duty allotted to the menial staff for maintaining physical infrastructure

Classrooms, laboratories, library and office are maintained by employees of the college. Allotments of classrooms and all other places on the campus is made for each employee for maintenance and concerned staffs work is monitored by office superintendent. Water tanks supplying potable water to faculty as well as students are cleaned regularly. Electricity and civil work maintenance is done by S.A.P.D.J institution. The campus is monitored through surveillance Cameras installed at various places for general safety

[http://hnccsolapur.org/wp-content/uploads/2021/03/Handbook\\_of\\_Code\\_of\\_Conduct\\_and\\_Service\\_Rules\\_2018.pdf](http://hnccsolapur.org/wp-content/uploads/2021/03/Handbook_of_Code_of_Conduct_and_Service_Rules_2018.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SAF and TS SAF	37	21631
Financial Support from Other Sources			
a) National	online Government Scholarship/Freeship	961	17867260
b) International	Nil	Nil	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Counselling	03/08/2019	250	TIME/ ICWA Centre/CA Branch, HNCC Placement, Career Guida Cell
Certificate Courses, Workshops on Soft Skills Development	19/08/2019	88	Origin Enterprises, Bajaj Finserv, SAPDJ Pathshala, PAH Solapur University
Technical skill development programme	19/08/2019	10	Department of Management Studies Bootstrap

Remedial Coaching	15/10/2019	165	Subject Teachers, HNCC
Language Lab--Certificate course in Communication	01/08/2019	32	HNCC, Orell Technosystems India Pvt. Ltd.
Yoga, Heath care, Self Defence	21/06/2019	400	Art of Living Dr Hedgewar Blood Bank, Bharat vikas Parishad, NSS, ,NCC, Hirkani,
Mentoring	24/09/2019	480	Faculty, Department of Management Studies
Personal Grooming Workshop	10/03/2020	200	Hirkani, HNCC
Workshop on Mural Art	06/03/2020	31	Hirkani, HNCC
Certificate Course and Workshop on digital Marketing	14/08/2019	69	Department of Commerce and Management Studies
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Exam Coaching Centre	92	Nill	Nill	Nill
2019	Career Guidance, Placement cell	Nill	420	Nill	90
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus
-----------	------------

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HCL, Pinclick, Infosys, Tata Consultancy Services .XL Dyanamics,	166	84	Manpower Group Services, SIMANDHAR Industries, Precision, Entod Pharma ceuticals Ltd., B S Patil Constr uction, Rudra Home Appliances.	7	6
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nill	21	BCA	Department of Management Studies	MIT, Sinhgad, Pune, HNCC-MBA, Solapur, Solapur university	MBA, MCA
2019	24	BBA	Department of Management Studies	MIT, Sinhgad, Indira Institute, Pune, HNCC-MBA, Solapur Solapur University, Solapur	MBA, PGDM
2019	71	B Com	Commerce	HNCC, BMIT. Bharti Vidyapeeth, Sangameshwar College, Pune University, Barshi College, DAV Law College, Sinhgad Institut	MCom, B Lib, MSW MBA, LLB, B PEd
2019	9	MBA	Department of Management Studies	Kantilal college, Pune, Varadkar College, Dapoli, Pune	MCom, B.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	20
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Art Exhibition- Kalasparsha	Institutional	120
Aarohi Cultural event	Institutional	150
Hira Utsav Cultural Fest	InterCollegiate	150
Intra Mural (Inter Class) Sports Championship	Institutional	750
Coaching camp for P A H Solapur University Basketball Men team's preparation for XXIII Maharashtra State Inter University Sports festival	University	18
Coaching camp P A H Solapur University Basketball Women team's preparation for XXIII Maharashtra State Inter University Sports festival	University	18
Coaching camp for P A H Solapur University Basketball Men team's preparation for National Inter University (West Zone ) Basketball Championship Nanded ( Maharashtra)	University	18
Coaching camp for P A H Solapur University Basketball Women team's preparation for National Inter University (West Zone ) basketball Championship Gwalior ( MP)	University	18
PAH Solapur University Inter Collegiate Football Championship (Men)	Inter University	224

Competitions-Ganesh Utsav.	Institutional	145
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal In 50Mtr 100Mtr 200Mtr 400Mtr 800Mtr. Freestyle. 50Mtr 100 Mtr 200Mtr Back Stroke. 50Mtr 100Mtr Breast Stroke. 50Mtr 200Mtr Butterfly Stroke. 200Mtr 400 Mtr Freestyle Midlay Relay 1 Mtr Spring Board 3 Mtr Spring High Board	Nill	17	Nill	20180325 00009405	Bhosale Aishwarya Kiran

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per directives/ order letter from Higher and Technical Education Department, elections to the Student Council were postponed for the year 2019-20. However, at Hirachand Nemchand College of Commerce, Solapur, the purpose of the student council which is to give students an opportunity to develop leadership by organizing and carrying out college activities was served in the form of representation of students in various committees of the college. HNCC has a unique culture of student driven activities and committees. The students are a part of planning, implementation and execution of all Curricular, Co curricular and Extracurricular activities. Students play an important role in the organisation of every event of the college. Principal nominated students are given representation in IQAC, ICC , Sports, Cultural, Anti ragging and other Committees. The Commerce Association and the Marathi Vangmay Mandal (Marathi Literary Association) are student elected bodies where representatives are

elected in a democratic way. On commencement of every academic year, student committees for associations and committees are formed. In the Annual General Meeting of Commerce Association held on 22nd August 2019 student members elected their new representatives, board of directors and other posts. Mr. Gokul Madgundi B.Com-I, Mr. Akash Sonkwade B.Com-III, Miss. Sanjana Jawalkar B.Com-I were elected the President, Secretary, Treasurer, respectively, of Commerce Association for the year 2019-20. The elections were held in a democratic way. Mr. R. Y. Rawal and CA. Sunil Ingle were the election officers for this election process. Mr. Onkar Sutar, B Com I was nominated as President of Marathi Vangmay Mandal (Marathi Literary Association) for the year 2019-20. This year too Students of all the departments organized and participated in various programmes like Teacher Day Celebration, , NSS, NCC Programmes, Marathi Bhasha Din, Traditional Day, Quiz competitions, Tree Plantation, Blood Donation Camps, Trade Fair Udaydeep. Komerze Arena, Hira Utsav, Management Fests etc. Other Programs undertaken for Students Development include Vaachan Prerna Diwas, Lokshahi Pandharvada, Elocution Essay Competition on Democracy Constitution, Hira Utsav, Aarohi. The College Magazine Hira has student editorial board where in students work as editors for seven different language sections offered. The institute has student participation in NSS, Cultural Activities, Annual Magazine committee, Sports and various associations and forums. The contribution of students towards the magazine HIRA has resulted in the magazine being awarded First prize at the University Level Competition of Solapur University Entrepreneurship Cell is an initiative to nurture the entrepreneurial mindset of students through exposure to various B-Plan competitions, activities and Case study. . The student representatives also actively involved in organization of academic events like state and national level seminars, workshops organized by the college during this academic year. The representatives actively participated in contacting invitees, helping the departments for correspondence work, logistic help in cultural programs, NSS camps and sports meets, compeering at seminars and conferences. Senior students from B Com and M Com Section help in Peer Group teaching Weak Learners under the guidance of the teachers. All activities are conducted by students under the guidance of faculty members.

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

HNCC Alumni Association' -Maitreya, a registered trust (registration no. MAHA / 20 / 2019 dt. 05/01/2019.) works with the objective to help students to continue their bond with their Alma Mater. The alumni association runs with the main aim of working in close association with the college authorities for the overall development of the college. We are indeed proud to have our distinguished alumni not just working in different fields, excelling in their professions and at place of work, but also striving to motivate and encourage our students. The contribution and services of our alumni towards quality enhancement of the teaching learning process include Activity Sponsorship, Best Student Awards, Expert Lectures and Scholarship Distribution. All activities of the association are monitored by Principal, Hirachand Nemchand College of Commerce, Solapur, Dr S K Shah, the Ex-Officio President of the association. Students who have completed any UG and / or PG course from Hirachand Nemchand College of Commerce, Solapur is eligible to be a member of the association. In the academic year 2019-20, 441 students registered themselves as members. Meetings/ Activities of Association and contribution of Alumni towards student development for the year 2019-20 1) Board meetings were held on 15/7/2019, 01/10/2019 and 15/01/2020 and Alumni meet was held on 20/07/2019 2) Contribution of Alumni towards student development: 1) Best Student Award sponsored by Mr Harshal Kothari : 30 students, one male and female from every

class, were awarded Best Student Award Trophy in memory of Late Shri Shantilal Kothari. 2) Scholarship sponsored by Alumni Batch (2003-2005) was given to deserving students of Department of Management Studies. . This year the recipient students include Mr Rahul Dami, Ms Sneha Pola, Ms Radhika Biyani and Mr Ameya Dayma. 3) To encourage entrepreneurial skills among students, the event Kommerze Arena was sponsored by our Alumni Mr Harshal Kothari in which prizes were given to competitions for best advertisement, best product, best stall etc. 4) Guidance Sessions: Guidance sessions, Lectures , industrial visits and other activities were undertaken taken by our Alumni Mr Madhur Bajaj, Mr Harshawardhan Pawar, Mr Anil Sakhare ,Mr Sumit Munot, to name a few, with the common objective of developing the Current students of the Alma-mater to make them professionally ready to achieve successful careers. MoUs also were signed to promote better understanding.

5.4.2 – No. of enrolled Alumni:

441

5.4.3 – Alumni contribution during the year (in Rupees) :

11000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Activity Sponsorship 2. Best Student Awards 3. Guidance Sessions/ Lectures  
4. Scholarship Distribution

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1: The college organizes various programmes for the development of students, teachers and administrative staff. Process of Decentralisation helps in proper planning, coordination and implementation of all these programs. Participative management has helped in the smooth conduct of the national and state level seminars workshop organized by the college in year 2019-20. From the initial discussion in the staff general meeting wherein the Principal encouraged the various departments to work towards a proposal under the Funding scheme of scheme the BCUD, PAH Solapur University, Solapur to the actual conduct of the events, the whole process has been illustrative of the collective participation of different departments within the College and the coordination between the teaching and non teaching staff. The same was seen in the organization of the megaevent Udyamdeep by the ED cell of the college on 12 October, 2019. Formation of Committees comprising representative of all stakeholders of the college for coordinating important academic activities of the college is part of participative management. Full support of the management is very conspicuous found in the organization of events. The management representative who is member of the IQAC also takes keen interest in the entire process of planning and implementation. Further, the other stakeholders, the Alumni are also part of the participative management process. Prizes for another mega event Komerze Arena, organized on 04 Jan,2020 was sponsored by our Alumni Mr Harshal Kothari. This cooperative team work has led to enrich the academic reputation of the college as a center of academic excellence which upholds good will within the stakeholders for promoting quality education.

Practice 2: Another example of decentralization is the regular functioning of the administrative office of the college. The administrative staff has been delegated various responsibilities under the following sections: • Admission Eligibility Section • Scholarship Section • Accounts Section • Bonafide / Transfer Certificate Section , University work • Salary and Taxation •



Examination Section etc. The Principal delegates responsibilities through the OS and ensures a proper line of communication . The role of teaching staff is very crucial in the Admissions process and in the smooth conduct of Examinations. These activities are carried out by the collaborative efforts of the teaching staff and the administrative.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The college has a team of qualified staff and all efforts are taken to ensure wellness and welfare of teaching and non teaching staff on all fronts.. Selection and recruitment of qualified teachers and staff is done as per requirement in accordance to the guidelines of UGC, Govt. of Maharashtra .. Faculty is encouraged to attend FDPs for quality improvement and knowledge enhancement .Names of staff members who were due for promotion under CAS, were forwarded to the university/Jt DHE office. Their PBAS forms were evaluated and verified by IQAC.
Library, ICT and Physical Infrastructure / Instrumentation	The college has well developed library, computer labs, seminar halls, smart class rooms, ICT enabled classrooms, which enhance the teaching learning process and knowledge sharing and gaining process.. The library has large collection of books reference books, periodicals, electronic resources, magazines and newspapers. Services of library are extended to stakeholders beyond staff and students to senior citizens and parents. The library organized a Library Literacy hour for new entrants, book exhibition and display of its resources to create awareness among students Best Library user award is given to students to encourage and inculcate reading habits
Research and Development	College has a well-defined policy for promotion of research and plagiarism control. The same is displayed on college website. The college promotes research in students and Faculty.Students were motivated to present their research work through oral/ Poster presentations at these events.. Teachers are also encouraged to participate in workshops, conferences and other academic events.



Financial assistance for registration was provided to staff for participating in seminars and conferences and undertakin research projects. Two Projects funded by PAH Solapur University, Solapur were sanctioned to two faculty in the year 2019-20.

#### Curriculum Development

The college is affiliated to the PAH Solapur University, Solapur and the curriculum is defined by the University. Suggestions and inputs regarding curriculum received from teacher and stakeholders feedback on curriculum are forwarded through teachers who are members of the University .Staff members participated in syllabus restructuring workshops to keep themselves updated with the new curriculum framed.. Curriculum for inhouse certificate courses is designed by the respective departments. This year certificate course in Digital Mareting was introduced taking into importance the need of e commerce and business.

#### Teaching and Learning

Teachers make use of e- resources for effective course delivery. Students are encouraged to use power point presentatins in seminars , participate in research festivals, conferences. Various cocurricular activities, competitions, group discussions, quizzes , guest lectures are organized for students to boost their confidence and update their knowledge. Industrial visits and activities are arranged to inculcate entrepreneurial skills among the students. .Google Meet application is being used as teaching tool for online classes . Total 366 students were enrolled to various SWAYAM courses. College is registered as Local Chapter.for SWAYAM courses with faculty members as mentors for these courses.

#### Examination and Evaluation

Schedule for the continuous internal assessment was prepared at the beginning of the academic year. Evaluation of the students was based on continuous internal tests and home assignments and as per the guidelines of the university along with semester and term end examinations. Students were notified about the tests and their results from time to time and related grievances are addressed, if any. .External exams were conducted as per schedule of the university.Practice

viva and prelim practicals were conducted. March 2020 exams were conducted online due the Covid Pandemic by the University.

#### Industry Interaction / Collaboration

IQAC encourages Industry Institute Participation Cell of the college works for building industry institute interaction through organization of Lectures on Entrepreneurs, industry experts, professionals, development. Visits to various industries to improve practical knowledge, are organized. Linkages with industries are established for project work and internship . Linkages/Collaborations/ MoUs established for the purpose of academics, IA interaction, training , internships, projects and professional Guidance.

#### Admission of Students

Admission to different programs of the college is strictly on merit. The college follows a transparent admission process as per rules and regulations laid down by the State Government, Solapur University and AICTE and merit and guidelines for minority institution. The reservation policy of the Government of Maharashtra is strictly followed in admission procedure . Admissions for B Com and MCom students was based on merit. Admissions for BBA and B.C.A Courses through CET followed by merit of the students. Admission for M.B.A. courses are given through common entrance test conducted by State Government and is administered by the DTE.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>All the processes like admissions, application for examinations, generation of admit cards submission of marks of internal examinations is done in electronic mode to ensure time efficiency and data security. Feedback of students is taken in online mode.</p> <p>Student admission data is fed on computer and university related data filled online through software provided by affiliating University.</p>
Examination	<p>All data related to examination work is online. Data about students allocated at the centre, seating arrangements, exam forms, reports, hall tickets, results are generated online.</p>

Question papers are also received online from the University during the examinations. Separate computing systems and Internet facility are provided by the college for online procedure examination. . Affiliating university provides online question paper one hour before examination and all data, reports regarding examinations are send through internet. All information right from Course syllabus to examination schedule and result is available online.

#### Planning and Development

Web sites of affiliating University, Director of Higher Education and UGC and other agencies are visited for various developmental schemes , academic events and Staff is updated. The web links, circulars , notifications about research proposals etc are forwarded to concerned staff through email for planning and compliance within given period. This year Applications were submitted and approved for two MRPs which were sanctioned. Financial assistance for national level workshop and seminar were approved ICT tools like email and whatsapp groups are used for formal and informal communication. Information on College website is regularly updated for accession to all stakeholders

#### Administration

Implementation of E-governance system for operation of administrative work is functional in college. Correspondence with university, state, Government, UGC and Joint Director are made through web link portals and emails. The official notifications and circulars are communicated through mail to staff and all concerned and also on What's app groups. Learning management systems is used for maintaining student's data. The college has Biometric attendance for teaching and non-teaching staff. online The Administration Office handles online applications for Eligibility and Scholarships. Vigilance in college is done through CCTV cameras installed in the college building and campus. The college has submitted data to All India Survey on Higher Education (AISHE) initiated by Ministry of Human Resource Development, Government of India.. The college submitted the AQAR for 2018-19 online, as per the new guidelines of NAAC. The college also

	submitted proposal for grant of Autonomous status to UGC. online and offline via university.
Finance and Accounts	Accounts Section uses e- system to maintain its books of accounts. Online transactions are used on a regular basis. Transactions related to funds from various agencies and salary of the staff are managed through online transaction procedures. Scholarships to student transferred digitally to their accounts in nationalized banks. For bringing transparency in Finance and Accounts section all expenses incurred of various college activities are done using electronic mode. All payment receipts are also generated by computing systems for effective implementation of e-governance in this section.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr P V Dolas	Nill	"international Journal of Multi Deimensional Research	2100
2019	Ms S R Hundekari	One days Workshop on Linux	Nill	500
2019	Dr S M Mayekar CA S G Ingale	National Seminar on Innovative and Best Practices in HE	Nill	2500
2019	Dr P V Dolas	National Workshop on Outcome Education, Design, Delivery and Assessment	Nill	800
2019	Mr P B Bajaj	National Workshop on Outcome Education, Design, Delivery and	Nill	800

		Assessment		
2019	Mr M S Manure	State level Seminar on Innovation through Artificial Intelligence and Data Science	Nill	500
2019	Ms A M Rooge	One days Workshop on C C	Nill	500
2019	Ms A M rooge	International Conference on Machine Learning Big Data Management Cloud And Computing	Asian Society for Academic Research, Pune	7000
2019	W J Taboli	One days Workshop on Linux	Nill	500
2019	Ms S R Hundekari	One days Workshop on C C	Nill	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	FDP on E content De velopment- Video Creation	FDP on Video Creation	29/06/2020	29/07/2020	44	5
2020	Seminar on Financial Planning for Indivi duals	Seminar on Financial Planning for Indivi duals	20/02/2020	20/02/2020	25	11
2020	Webinar on The Future of Presentati ons	Webinar on The Future of Presentati ons	02/10/2020	02/10/2020	38	8
2019	Lecture on Tips on Cyber Security	Lecture on Tips on Cyber Security	06/12/2019	06/12/2019	25	8

Nil	Nil	Training on Time Management	02/03/2020	03/03/2020	Nil	12
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Certificate Courses	5	01/01/2020	30/04/2020	0
FDP on 'Research Publication during COVID-19, Referencing Tools and e-content Creation'	1	29/06/2020	05/07/2020	7
FDP on 'G-Suite Apps on Effective Online Teaching'	1	25/07/2020	31/07/2020	7
FDP on Managing Online Classes and Co-creating MOOCS'	2	20/04/2020	06/05/2020	17
FDP on "Salesforce Essentials for Business Specialist"	1	26/08/2019	30/08/2019	5
Refresher Course in "START UP" Concept in Higher Education: The Futuristic Pedagogy for Higher Education	1	18/11/2019	30/11/2019	13
Training Of Teachers (Tot) For Student Induction Programme	2	06/06/2019	08/06/2019	2
NPTEL Online FDP	8	01/07/2019	31/10/2019	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	30	18	33

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, DCPS, GLIC, Bhausaheb Gandhi Seva Bhavi Puraskar, loan through SAPDJ Pathashala Credit Cooperative Society	PF, DCPS, GLIC, Bhausaheb Gandhi Seva Bhavi uraskar, loan through SAPDJ Pathashala Credit Cooperative Society	TS SAF, SAF, Government Scholarships, Freeships, Group LIC

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Audit:** Regular internal financial audit helps in planning of processes related to finance at college level. Internal audit is done periodically by Accounts and Purchase Committee. All record related to requisitions, quotations, comparison of quotations, purchase order, delivery challan, tax invoice etc. are maintained by the central store which looks into the purchase of all consumable and non-consumable items. During internal audit entries in various registers are checked for purchase of all recurring and non-recurring items. Observations made by the auditor are brought to the notice of accountant and Principal of the college. **External Audit:** C.R.Doshi and Associates is the external auditor of the college. Government grant is accounted on accrued basis. Revenue Grant is appeared in the income and Expenditure account. The University audits the funds sanctioned to the college under NSS, MRPs, Organization of Conferences /Seminars/Workshops and expenditures related to examination. The department of Higher Education carries out audit of salary grants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni Contribution Mr Harshal Kothari,	22000	Student Development, Event Sponsorship
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6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Institute appointed Committee

Administrative	No	Nil	Yes	Institute appointed Committee
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Meet Orientation Programme Feedback from parents Parent Teacher Meetings are organized by departments when parents are briefed on the progress of their wards.. A parent representative is also included in the IQAC and his views are sought during IQAC meetings. Feedback and suggestions on curriculum, teaching learning process and overall functioning of the college is taken from the parents during these meetings. .Parents are invited and involved in the celebration of the achievements of their children at the annual prize distribution..Orientation programs for parents and students is organised at the beginning of the year.

6.5.3 – Development programmes for support staff (at least three)

1. Guidance session Financial Planning , 2. Stress Management, Yoga Practical Session 3 Hemoglobin and Blood Group Check Up camp 4. Lecture on Importance of Sanitisation, Cleanliness, Social Distancing to tackle Pandemic

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Submission of Proposal for grant of fresh Autonomy to UGC Functional Student Research Cell Organization of, National and State Level Seminar and Workshops. Programmes for Gender Sensitisation and women empowerment Introducing Certificate Courses and promoting online courses, activities in view of current pandemic situation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	National Seminar on Digital innovation in Accounting and Finance	15/02/2020	15/02/2020	15/02/2020	66
2020	National Workshop on Research Methodology and Statistical Analysis using Excel SPSS	07/02/2020	07/02/2020	08/02/2020	42
2019	State Level	29/08/2019	29/08/2019	29/08/2019	103



	Workshop on Methodology of Online AQAR Submission				
2019	Intercollege Quiz Competition	30/08/2019	30/08/2019	30/08/2019	60
2020	COVID Awareness E Quiz	01/05/2020	01/05/2020	31/12/2020	1911
Nil	FDP on E content Development- Video Creation	29/06/2019	29/06/2019	29/06/2019	49
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster Competition on Gender Sensitisation	13/01/2020	13/01/2020	8	4
Essay Competition on Gender Equality	12/01/2020	12/01/2020	16	5
Guest Lecture on Survival of Fittest--health mind and body	31/12/2019	31/12/2019	44	33
Guest Lecture on Laws for Protection of Women and Anti Ragging	01/08/2019	01/08/2019	58	37
Voters Awareness -Equal Rights and Equal Vote	03/09/2019	06/09/2019	35	50
Student Orientation Program- Equal Opportunities for all	06/08/2019	06/08/2019	145	95

### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

#### Percentage of power requirement of the University met by the renewable energy sources

Solar Panels are installed in campus which also houses colleges run by our parent institute SAPDJ Pathshala . The solar panels of capacity of 40 KW have been installed To provide alternative source of energy.Solar Water Heating system is installed in the girls and boys hostel. The Rainwater Harvesting structure in the campus helps 100 of recharge of rainwater and increase the level of ground water. Further, the architectural structure of the building permits plenty of cross ventilation and natural light in classrooms. To increase awareness and a sense of Environmental responsibility among students, guest lectures and guidance on hazards of the use of Plastic, importance of Green Campus, Swatchata Abhiyan etc were organized. NSS Volunteers participated in the seed plantation programme for the green nursery during the Annual Camp held in PAH Solapur University.Trees Plantation activity is organized every year by NSS and NCC unit where in trees are planted and student volunteers take the responsibility to nurture the plants.Tree Plantation and other programmes are conducted by NSS Unit of the college. Green Audit was conducted by the institute.

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Scribes for examination	Yes	Nill
Physical facilities	Yes	3

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	5	Nill	01/05/2020	30	COVID 19 Awareness Programms	Awareness of safely norms during Pandemic	1200
2019	Nill	1	27/02/2020	1	Guidance about Smart city	Hazards of Plastic on Environment	80
2019	Nill	2	25/01/2020	2	Rally	AIDS Awareness, Voters Awareness,	100
2019	Nill	2	27/07/2019	2	Swatchata Abhiyan	Cleaning Public Parks and Monuments	94

2019	3	Nil	25/01/2020	1	Industrial Visits	Practical exposure to students	50
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HANDBOOK OF INSTITUTIONAL VALUES, POLICIES CODE OF CONDUCT	31/12/2019	Updated handbook is uploaded on website to provide guidelines regarding admission process, rules of discipline ,code for conduct for teachers, students researchers which can become handy especially when online mode of teaching learning was adopted post lockdown in March 2020. Handbook also useful for parents and students to get information about admission process. Every teacher follows rules regarding Leave, Syllabus Completion and Organization of activities, Counselling and mentoring. Teachers follows rules regarding Leave, Syllabus Completion and Organization of activities and other responsibilities assigned to them. It also provides guidelines to students to understand the disciplinary norms to be followed in the campus. committee members to maintain

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Visit and Donation to Orphanage	26/02/2020	26/02/2020	20
Providing aid to flood affected area	13/08/2019	13/08/2019	50
Lecture series on Paryushan Parva	03/09/2019	11/09/2019	200

Guest Lecture Preserving Democratic values	25/01/2020	25/01/2020	100
Blood Donation Camp	05/12/2019	05/12/2019	82
Guest Lecture on Life Values	08/10/2019	08/10/2019	80
Guest Lecture on Business Ethics and Etiquettes	10/01/2020	10/01/2020	150
Guidance session --Art of Living	18/09/2019	18/09/2019	150
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solar Panels are installed in campus and solar water heaters in the hostels. The Rainwater Harvesting structure in the campus helps conservation of . Non working computers ,monitors and printers are discarded scrapped on a systematic basis . Some parts are used for other equipment Use of social and electronic media for communication has reduced use of paper.. Awareness about harzards of plastic is creaed among students . Trees Plantation activity is organized every year by NSS and NCC unit where in trees are planted and student volunteers take the responsibility to nurture the plants. Faculty and office staff are Encouraged to use of both sides of the paper and Use of the blank sides of discarded paper. Use electronic means of communication as much as possible. Solid biodegradable waste generated in college campus and hostel canteen is recycled in vermicomposting unit installed in the campus.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practicel 1: Programmes for Women Empowerment** The objective of this practice is to provide boundless opportunities for the growth and development of girl students of the institution and to encourage leadership for women empowerment initiatives on and off the campus. The college provides conducive environment for women so HNCC is the most sought after college by girl students. As the college provides safe and secure environment in the campus, more than 50 of the total students of the college are girls. In the year 2019-20 of the total number of 2063 students, 902 are boys and 1161are girl students. Women empowerment has therefore been an important issues in the delivery of curriculum as efforts are taken to make girl students competent enough to face the challenges of the society. The College conducts a number of activities to create awareness among women about Gender sensitisation, Gender Equality, Laws for Protection of women etc. Guest Lectures, Health Check up Camps, Self Defence training Camps, Workshops on Mural Art were organised in the year 2019-20 to empower girl students, boost their confidence, develop entrepreneurship skills, make them self dependent and also keep girl students fit and defend themselves. Certificate course in Handicrafts also received good response from girl students. It led some of them to start their own small business in Jewellery making. Opportunity to display their products was also given in the trade fair organised by college ED Cell. The Women Empowerment Centre -Hirkani , and other was set with the goals and objectives:to empower girl students and efforts in this line are taken for women development. A large number of Girls students participated in the different Initiatives taken by members of Women Empowerment Centre- Hirkani include Following Programmes conducted for girl students. The details- throw a glimpse of activities

conducted during the last few years : Self Defence Training Camp for girls- conducted from year 2013-14 to date year 2019-20. In 2019-20 it was organized from March1 to March 5,2020 for B com, BBA, BCA students, in 2018-19 from Aug 14 to Aug 20,2018 for B Com students, in 2017-18 from July26 to July31,2017 for B Com students, 2016-17--July1 to July7,2016-B Com students, 2014-15 -Aug14 to Aug 20,2014 -B com, BBA, BCA students, 2013-14-Jan 4, to Jan 14,2014 B Com, BBA and BCA students. b) Health Check up Camps (2014-2019) details include Year, Programme, Date, No of Participants in respective sequence: 2019-20- Health Check up Camp for girls 31 Dec,2019 --175 2018-19- Hb testing Camp for boys and girls- 29 Sept,2018 178(Girls), 70(Boys) 2017-18- Heath Check up Camp- 27 July ,2017- 105 2016-17- Hb Check up Camp- 4 July,2016- 71 2014-15- Hb Check up Camp- Aug 8, 2014- 159 C) Workshops--details of workshop organized given in sequence of Prog , Guest ,Date, Participants, In 2019-20 Mural Workshop on Making was organized by Mrs Vaishali Tengale from March5 to 7,2020 for B com, BBA, BCA students. Personal Grooming session organized by Mrs Aboli Shah for MBA, BBA ,BCA students. ,Cake and Icing Workshop organized by Mrs Bhavesha Shah on Jan 21,2019 for B com, BBA, BCA students, Zhumba Session on Oct 5 to 7,2018 for B BA students,Personal Grooming by Ms Sonal Panchal Jan 28,2019 for B Com,Creations- workshop by Mrs Rashmi Shah for B Com on Jewelry Making . Other Activities

Sr. No.	Programmes	Date	Participants
1	Poster Competition Gender Equality	13/01/2020	Students
2	Essay Competition Gender Sensitisation	14/01/2019	Students
3	Motivational Talk Dr. Mrunalini Fadnavis	March 08,2019	Students and Staff
4	Meditation for Stress Management Ms. Unmani Jange	August 28,2018	Students
5	Yoga camp Ms. Maya Gandhi	10 July to 14, 2017	Lady Staff
6	International Yoga day Yoga Expert	21 June of Every Year	Staff and Students

Obstacles faced/Problems encountered: Not all Girl students whole heartedly participate in activities for women empowerment. Many of them hesitate to attend lectures on gender issues, health checkup camps etc due to embarrassment. However they express satisfaction after attending these programmes.

**Practice 2: The Entrepreneurship Development Programmes -Udyamdeep and Kommerze Arena**

**Goal:** 1. To encourage and support students to start-up their own enterprise 2. To promote entrepreneurship skills among students 3. To give first-hand experience of trading to students 4. To instill the marketing skills amongst students

**The context:** Teaching and learning can become inherently spontaneous and student-centered when moved from the confines of the classroom into the 'real world' at large. At HNCC, students are therefore taken beyond classroom boundaries and engaged in a meticulously and carefully planned mix of academics and extra-curricular activities.

**UDYAMSHEEL---The Entrepreneur Development Cell** of the college aims to inculcate entrepreneurial skills amongst students. Various activities are organized to encourage students to start their own enterprise by making available guidance, infrastructure and basic provisions. Students are given opportunity to learn to bring theory into practice, earn through marketing and selling their products and experience the challenges of the competitive world.

**The Practice:** 1. Udyamdeep : In order to give first experience of trading to the students to start their own enterprise and to promote entrepreneurship skills among students Udyamdeep--the trade fair was organized just before Diwali festival. Registration of stallholders and their items was done Provisions for initial startup and setting the stall was made by the college. Each registered group was given a staff of specific dimension in the huge pendal erected for the same. Participants were asked to prepare a budget statement before and then required to submit profit and loss statement. In this exhibition students were encouraged to set up stalls of clothes, chaddars, pooja material, diwali special items like soaps, scented hair oil, agarbatti , books, diaries, Diwali special eatables etc

2. Kommerze Arena: In order to instill the marketing skills of students a noteworthy activity, Kommerze Arena was started in the year 2015-16 . Proposal for food stall are invited by from interested students in groups. What makes this event unique is that students are given opportunity to market their product before

the prospective customer, college students. Audio visual media - video clips are used to advertise their product in which the participating group. producing ,directing and acted by participating students It was shown to students, the prospective customers. The participants prepare budget estimate for their stall, sell the product and submit their balance sheet at the end of the day. Then they were asked to After the event participants were required to submit profit loss statement. The group with highest profit was awarded prize. Prizes were also for best stall and innovative product. Students enthusiastically participate in the competition, in which awards are given for Best Stall, Optimum Profit, Best Marketing and Innovative Product. Stalls serving a variety of mouth-watering food items and mind boggling nomenclatures attract good response from Present and past students who actively participated in this event.

Sr	No	Event Date	Year	No. of Stalls
1	Kommerze Arena-	1	2015-2016	31st December, 2015
2	Kommerze Arena-	2	2016-2017	24th September 2016
3	Kommerze Arena-	3	2017-2018	28th December 2017
4	Kommerze Arena-	4	2018-2019	4th January 2019
5	Kommerze Arena-	5	2019-2020	4th January 2020

Evidence of Success: The two events got a tremendous response from students / sellers' side as well as from buyers' side. Different stalls with maximum five students in each stall--- participated in the trade fair. In Kommerze Arena a number of stalls serving variety of mesmerizing food items and staggering nomenclatures attracted large crowd. A large number of students participated in the event in which prizes were given for Best Stall, Highest Profit, Innovative Product and Best Promotion The stalls were visited by large outsiders who appreciated the quality and price of the things and the marketing skills of the students. The profit earned by students, the learning experience, the videos prepared by students to market and promote their products and the feedback given by visitor in the visitor's book itself is evidence of success. Obstacles faced/Problems encountered: Exact amount of profit and turnover was not possible as students tend to misquote turnover and profit. The committee is working to find possible measures to monitor on this front.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://hnccsolapur.org/wp-content/uploads/2021/05/Best-practices-2019-20.pdf>.<http://hnccsolapur.org/igac/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Top quality education with a tradition of excellent result, outstanding record of co-curricular, extra-curricular and extension activities, programmes inculcating social and moral values, developing employability skills of students, efforts to make them confident to face the challenges of the competitive world have contributed towards the building the image of the college as a center of excellence and a choice amongst students seeking admission for different courses in the commerce faculty. In line with the mission of the college to cater to the academic and professional aspirations of students through value-based education and promoting social awareness, the college provides conducive and competitive atmosphere that promotes critical thinking, creativity and scientific temper among students. Various cocurricular and extra curricular activities are organized by different student development platforms, forums and associations for developing employability skills, communication skills and confidence building ensure their growth and develop their personality. Thus organizing a variety of activities for overall development of students is one of the best practices of the college. Activities are conducted for promotion of universal Values and Ethics to help students to become a noble citizen of the nation. Encouraging students to actively



participate in Fund raising, donations, visits to orphanage, Voters' Awareness Programmes, Celebration of Anniversaries of national leaders, freedom fighters, Constitutional Day, democratic values, gender sensitisation patriotic feelings and many such activities all aim at molding students to become responsible members of society and above all a human being with moral values. Lecture Series on the auspicious occasion of the Paryushan Parva are also organised in the college on topics related Values of forgiveness, repentance , discipline, self discipline , control and patience during course of lectures. The College conducts a number of activities to create awareness among students about Gender sensitisation, Gender Equality, Laws for Protection of women etc The Teacher Sponsored Student Aid Fund (TS SAF) scheme initiated through contribution by teachers aims to provide educational and monetary support to needy students in the form of payment of their exam fees, tuition fees, and required educational material for continuation of their education. Library Services to Senior Citizens and Parents is distinct practice which includes extending services of the library, namely books and magazines to senior citizens of the locality and parents of students. Senior Citizens, in most cases, are grandparents or other senior family members of the family. Library Membership is provided to Parents and Grand Parents of our students, present and past. . Further, Students, Parents and others are invited to share their experience in the Readers Club of the college. The students review books which they have read and also suggest further reading to their peers. Thus this practice provides the college opportunity to Serve the Society and also encourage reading habits. In addition every year Best Library User Award is given to best library user in student category.

Provide the weblink of the institution

[http://hnccsolapur.org/wp-content/uploads/2021/05/Institutional\\_Distinctiveness.pdf](http://hnccsolapur.org/wp-content/uploads/2021/05/Institutional_Distinctiveness.pdf)

## 8.Future Plans of Actions for Next Academic Year

The institute has proposed following plans: 1. Implementation of Autonomy: The College had applied for Autonomous status in 2019. The process of becoming Autonomous is in progress. After the onsite visit and after approval from UGC and PAH Solapur University, Solapur the college will implement academic autonomy. 2. Conduct maximum online guidance sessions, webinars for academic excellence: The academic year 2020-21 will have impact of the pandemic Covid-19 and in accordance with the current situation, the institute plans to conduct webinars for academic interactions and also encourage e-content development. 3 To strengthen the Incubation and Entrepreneurship Cell: The college has established linkages with various industries and organizations to develop skills and promote Entrepreneurship among students. Skill based certificate courses are being conducted. However the college plans to reach out to a larger number of students. The college also plans to promote innovative start-ups amongst the students and enhance the ideas and innovations that are useful to the society. 4.To promote quality research the college plans to conduct online research training sessions for faculty, attend online FDPs , encourage senior faculty to take up PhD guideship.